Name: Maya Reichenbacher			Grading Quarter: 3	2-12-202	Week Beginning: 2-12-2024	
School Year: 2023-2024			Subject: Unit 2 - Ecology			
M o n d a y	Notes:	the ocea  Lesson Overview  Student: Ecosyste Student: construct Student: creating	<ul> <li>Students will be able to identify the different layers of the ocean</li> <li>esson Overview: <ul> <li>Students will complete notes titled 'Unit 2 IL – Marine Ecosystems' (copy on Canvas)</li> <li>Students will create ocean layers on a beaker with construction paper</li> <li>Students will explore the uniqueness of estuaries by creating different saltwater gradients (copy of instructions on Canvas)</li> </ul> </li> </ul>			
T u e s d a y	Notes:	Objective:  • Students will be able to review Unit 2 – Ecology topics  Lesson Overview:  • Students will complete review  • Individual portion  • Group portion will be done in groups of 2-3 with teacher-led questions			Academic Standards: Essential HS.L2U3.18 Essential HS.L2U1.19 Essential HS.L1U1.22 Plus HS+B.L4U1.2 Plus HS+B.L4U1.3 Plus HS+B.L1U1.7	
W e d n e s	Notes:	<ul> <li>Student</li> <li>Lesson Overview</li> <li>Student</li> <li>Student</li> <li>Successi</li> <li>As a class</li> <li>Mount S</li> </ul>	w: s will complete Unit 2 s will complete notes ion' (copy on Canvas) ss, we will watch a vid st. Helena and studen	e Ecological Succession	Academic Standards: Essential HS.L2U3.18 Essential HS.L2U1.19 Essential HS.L1U1.22 Plus HS+B.L4U1.2	

у			Plus HS+B.L2U1.3 Plus HS+B.L1U1.7
T h u r s d a y	Notes:	<ul> <li>Students will be able to define Ecological Succession</li> <li>Lesson Overview:         <ul> <li>Students will complete Mount St. Helens video questions</li> <li>Students will complete notes titled 'Unit 2 IL – Population Dynamics (slides 1-10)</li> <li>Students will complete 'Predator and Prey Lab' in groups of 4-5 (copy on Canvas)</li> </ul> </li> </ul>	Academic Standards: Essential HS.L2U1.19 Essential HS.L4U1.27 Plus HS+B.L2U1.1 Plus HS+B.L4U1.2
F r i d a y	Notes:	Objective: Lesson Overview: No School	Academic Standards: <b>None</b>